Forensic Evaluations 101

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First Contact

- Please spend at least 15 minutes
- Be specific about what you want to know
- Observations and interactions
- Data obtained
- Collaterals needed



What Do You Need?

- Question
- Malingering
 - Dramatic behavior
 - Deliberateness and carefulness
 - Inconsistency
 - Rare symptoms
 - Discrepancies in behavior
 - Obvious symptoms and problems
- Lying about involvement vs. withholding of important information
- Role of psychologist



Who/What Should Be Included?

- Juvenile
- Caretakers
- Professionals
 - Treating physicians
 - Treating mental health providers
 - Probation officers
 - Teachers
- Records



Competency

- JACI
 - MCAT (CA)
 - FIT (R)
 - CAST-MR
 - ECST-R
- Children under 12
- Mental illness reality testing
- Mental retardation or borderline intellectual functioning
- Learning disabilities
- Developmental disabilities
- Deficits in memory or attention



What is Evaluated?

- Psychosocial Development
- Emotional Development
- Executive Functioning
- Intellectual Development
- Maturity



Adaptive Behavior

- Can your client function?
 - Communication
 - Community Use
 - Functional Academics
 - Home Living
 - Health and Safety
 - Leisure
 - Self-Care
 - Self-Direction
 - Social
 - Work



ABAS-II / Vineland Adaptive Behavior Scales

Mental Health

- Disorders
 - Mood Disorders
 - Behavioral Disorders
 - Psychosis
 - Anxiety
- Objective Testing
 - MMPI-A
 - MACI
 - PIY



Mental Health

- Screening Tools
 - RCMAS 2
 - Children's Depression Inventory
 - Trauma Symptom Checklist
- Parenting Forms
 - CBCL
 - BASC-2
- Projectives
 - Rorschach
 - TAT/Roberts-2



Cognitive Functioning

- Disorders
 - Learning
 - Mental Retardation
 - Developmental
 - AD/HD
- WASI
- WISC-IV/WAIS-IV
- ▶ WJ-III
- WRAT
- WMS



Other features

- Hearing and vision
- Sleep deprivation
- Poor nutrition
- Cultural expectations
- Unwillingness to cooperate
- Parents causing problems

