INTERVIEWING THE CHILD-CLIENT

- 1. Take cues from training and research on forensic interviewing of child victims in abuse cases.
- 2. Talk with client as soon as possible, without the parent in the room.
- 3. Use interviewing/counseling skills.
- 4. Spend time getting to know client-develop a relationship and establish rapport and trust.
- 5. Meet in low-stress, private, informal, child-friendly setting free from distractions if possible.
- 6. Clarify expectations at the outset.
- 7. Emphasize importance of truthfulness.
- 8. Does the child know the difference between the truth and a lie, right and wrong? Get the child to give you examples to demonstrate their comprehension.
- 9. How verbal is your client? Is he able to communicate?
- 10. Start conversation with a non-threatening, less serious topic.
- 11. Follow the child's lead in conversation. Let the child use her OWN WORDS-repeat the child's terms, do not introduce your own terms to the child or correct the child to use different words.
- 12. Recognize youth's strengths and create a sense of empowerment.
- 13. Find common interests and let the juvenile talk about them.
- 14. Have child narrate uninterrupted as much as possible.
- 15. After child tells what happened, focus questions may be asked if needed to clarify, but only if justified by previous information.
- 16. Ask developmentally appropriate questions. Sometimes it is easier for a child to demonstrate or to draw instead of answering verbally.
- 17. Give permission to disagree with interviewer.
- 18. Tell child okay to state do not know or do not remember when they indeed do not.
- 19. Do not take youth's behavior personally if non-responsive or uncooperative.
- 20. Invite questions from client throughout the interview.
- 21. Build and maintain rapport throughout the interview.
- 22. Be genuine with your client.
- 23. Keep your questions short and simple-do not overload the child with too much information. Do not use confusing legal terms.
- 24. Avoid giving more than one option in a question.
- 25. Questions should be open-ended.
- 26. Avoid leading questions or any questions that could be answered with a yes or no.
- 27. Ask guestions when you do not understand.
- 28. Avoid asking for abstract thinking.
- 29. Avoid starting questions with "Why" or "How could you".
- 30. Determine capacity/competency issues early on in representation

- 31. Investigate developmental background, mental and physical condition of youth, and other aspects of personal history. (See example interview questions)
- 32. Observe client's ability to make decisions, expression of relevant position, ability to articulate reasons for decisions, and if can choose between options.
- 33. Ask the child the meanings of terms to ascertain the child's understanding of terms used.
- 34. All relevant questions and answers should be well-documented.
- 35. It is preferable to interview a child one time only, in a neutral environment, free from pressure to produce a given response.
- 36. Do not suggest or introduce new information as the interviewer.
- 37. Do not use rewards-like food, praise, telling the child he may go home.
- 38. Interviewer should approach the interview with an open mind and be willing to consider alternative hypotheses.
- 39. Be friendly, but do not support or ignore statements. You do not want the child simply telling you what they think you want to hear to please you.
- 40. Encourage child to admit confusion or lack of memory rather than guess.
- 41. Do not present as authoritarian or unfriendly. Children find it hard to disagree with an adult. Try to see the situation through the eyes of the child.
- 42. Be culturally sensitive. What has influenced this child?
- 43. Evaluate your own prejudices and misconceptions about a client and the impact this has on decision-making.
- 44. Seek guidance from appropriate professionals including family members, court counselors, school personnel, clergy, social workers, advocates, and other concerned parties, but ensuring that attorney-client relationship is not compromised in the process.
- 45. Reassure client that your role is to represent them, what they want. and that your conversations are confidential.