

DEVELOPMENT	MIRANDA	ASSISTING COUNSEL	CAPACITY/INTENT	DISPOSITIONAL SERVICES
IMMATURITY				<i>Must be tailored to each youth's unique needs, but could include services (in a facility or the community) such as:</i>
• <i>Immature thinking</i>				
-Unable to anticipate	Can't look ahead to statement in court	Does not have future timeframe	Did not plan: "it happened;" impulsive	Instruction in anticipating consequences
-Unable to see choices	Only way to go home=say what they want	Unable to weigh alternatives simultaneously	Carried weapon with no plan to use	Instruction in how to see choices & pros & cons
-Minimizes risk	Can always take back what I said	Sure won't get arrested again: bravado	Believed it was "just talk" (fantasy)	Instruction in decision-making: think before acting
• <i>Immature identity</i>				Instruction in planning & following a plan
-Not successful	Self-conscious about being "slow"	Accustomed to tuning out	Sensitive to being picked on	Being successful at something & opportunities to show it
-Unstable self-definition	Unsure of self; hurt if called a liar	Changeable/ moody	Does not ask for adult help	Guided process for defining self; becoming a leader
-Wants acceptance	Compliant; does what is asked	Tries to please	Wants to belong even if with negative peers	Instruction in how to think without being influenced
-Can't function independently	Naively trusts police; taught to tell the truth	Unable to make decisions on own	Easily influenced by older co-defendants	Improved social skills to be acceptable to positive peers
• <i>Moral development</i>				Preparation for work & deciding to live on modest income
-Fairness fanatic	Snitching=morally wrong	Gets stuck on something unfair	May have been righting a wrong	Developing job skills; support on the job for good decisions
	Can't believe police would manipulate, lie	Can't believe will be severely punished	Can't walk away, especially when high	Learning positive ways to deal with unfairness
-Fragile moral reasoning	Does not understand rights	for something unintended	even though knows right from wrong	Learning how to face complex moral questions
-Empathy	In shock about offense; shame	"It was accidental" misinterpreted as lack of remorse	Did not realize there would be a victim	Victim empathy training
				Specialized instruction to:
				• Improve reading by learning how to decode words
				• Improve reading by digesting more of the meaning
DISABILITIES				
• <i>Processing problems</i> (digesting information)	Doesn't comprehend meaning of Miranda	Can't grasp bigger picture	Can't comprehend others' intentions	• Improve sequencing: seeing cause & effect
	Can't follow questions-doesn't ask	Can't follow explanations-doesn't ask	Things happened too fast	• Comprehend instructions
	Can't read well	Can't abstract; literal; focuses on details		• Improve organization; learn how to prioritize
• <i>Limited executive functions</i>	Focuses on getting it over with	Difficulty strategizing	Poor planner	• Learn how to concentrate & manage distractibility
• <i>Impaired sequencing</i>	Thinking compromised by lack of sleep, cold,	Can't weigh alternatives	Could not envision what would happen next	• Learn how to manage stress
• <i>Difficulty concentrating</i>	hunger, other conditions of questioning	Trouble sitting still	Became agitated under stress	Trauma treatment to:
				• Talk about traumatic events
				• Hear about others' trauma
				• Separate past maltreatment from present provocations
TRAUMA (causes delayed development)				
• <i>Over-reacts to threat</i>	Scared of police, especially 2-on-1	Trouble trusting adults	If victim aggressive, responds as if a repeat	• Learn not to blame self and stop self-destructive acts
		Scared in detention	of past maltreatment (primitive reflex)	• Not assume others are hostile; not act like a victim
• <i>Depressed</i>	Tearful, exhausted, poor eye contact, slow thinking, gives in easily	Irritable, sad, unresponsive; needy	Feels worthless, anxious, powerless; life is out-of-control; self-destructive	Learning to anticipate loss of control & how to manage
		Hopeless about future		Learning to soothe self when agitated without substances
• <i>Numbs feelings with substances</i>	High, coming down during questioning	A different kid in detention than at the time of the offense	Lowered inhibitions, poor judgment if high during offense	Positive, realistic view of self in future
				Help with family where traumatized & active substance use